

Committee(s): Board of Governors of the City of London School for Girls	Dated: 10 December 2021
Subject: Report of the Headmistress	Public
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	1d; 3
Does this proposal require extra revenue and/or capital spending?	No
If so, how much?	n/a
What is the source of Funding?	n/a
Has this Funding Source been agreed with the Chamberlain's Department?	n/a
Report of: Headmistress of the City of London School for Girls	For Information
Report author: Jenny Brown, Head, CLSG	

Summary

The Head's Report comprises of:

1. General Update; and,
2. Forthcoming Events;

Recommendation(s)

The Board of Governors is asked to note the report.

Main Report

What a difference a few months, or even a few days can make. I started writing this report celebrating a term in which Covid, though bubbling ever present in the background, has not dominated proceedings too much and it had been a joy to return to a fairly normal pattern of fixtures, assemblies and events including the school play: *The Tempest* and our autumn concert. The Omicron variant though has come hurtling in to complicate matters and while we hope to continue with some of our key end of term events, masked where appropriate, it may interfere with end of term celebrations. The DfE have announced that masks must be worn in all communal areas, and we must test all pupils on site at the start of next term.

Finding space to pioneer has largely been focused on our physical space: the discovery of asbestos during some routine repairs at half term and the collapse of the heating system across all of B Floor two weeks ago (still unrepaired as I write this) put the limitations of the site at the forefront again. With no spare space, we are sorely exposed when any area of the building is compromised or even temporarily out of action and staff who are pretty stoic in the face of much challenge, have found these conditions enormously taxing.

Space to pioneer though is not just physical and our attention is turning to what intellectual pioneering space in the 21st century might mean for our pupils. We will

continue to look at the curriculum in the aftermath of the experience of these last public exam free years and ask what space we can find to allow pupils room for independent scholarship, and to develop the skills that 21st century employers are seeking. Collaborative, interdisciplinary learning, turbo-charged by the tailoring that Artificial intelligence allows and enriched by the digital educational tools (AR and VR). To the Academic Working Party, we reported on the development (over the next year) of a new Climate Change Department. Guided by the vision of what innovative, excellent education could look like in a new era, we want to research deeply into possible curriculum models at KS4 – year 10 and year 11 – to create room to grow intellectually and pastorally and consider some release from the stranglehold of so many unimaginative, outdated stressful high-stakes GCSEs.

Any reconsideration of the curriculum is predicated on the importance of the ownership and engagement with studies and a recognition of the different ways in which it is experienced by diverse groups. Keeping the focus on equality and increasing understanding of diversity remains an important goal.

The school has been represented at a number of city events:

- Armistice Day Garden of Remembrance Ceremony at St Paul's, 8th November, attended by the Headmistress and Head Girl, who laid a wreath on behalf of the school
- Silent Ceremony, 12th November, attended by 12 students from different year groups
- Lord Mayor's Banquet, 15th November, attended by the Head Girl and Deputy Head Girl
- Lord Mayor's Parade, 13th November, attended by the Cadets, who took part in the Parade
- City of London Shoreditch Park Academy Official opening, 26th November, attended by the Headmistress

Our Deputy Head (Pastoral) has represented us in an important task group, who made their final report this Autumn. A link to The Coalition for Youth Mental Health in Schools has been circulated to governors and can be found on the Public First website:

[Public First: The Coalition for Youth Mental Health in Schools](#)

Governors are cordially invited to note and attend forthcoming events:

Spring Term

January

Monday 17 th , 1:10pm	Spectrum Concert, CLSG Lunchtime series
Monday 17 th , 6pm	City@6 with Professor Lynne Cox (online)
Tuesday 18 th	Chairman's Dinner (formal invitations to follow)
Thursday 27 th , 1:10pm	GCSE Concert, CLSG Lunchtime series

February

Tuesday 2 nd & Weds 3 rd , 5pm	Amelia Ward Sixth Form Drama Production
Thursday 4 th	Piano Duets, CLSG Lunchtime series

Monday 7th, 6pm
Wednesday 9th, 6pm
Friday 11th

23rd & 24th

March

Wednesday 2nd or 16th, 11:50am (tbc)
Monday 7th, 6pm
Tuesday 8th, 1:10pm
Tuesday 8th, 5pm
Tuesday 15th-Thursday 17th, 5-7pm
Tuesday 22nd

Summer Term

Wednesday 27th April, 11:50am

City@6 with Barnaby Phillips (Benin Bronzes)
Sing and Swing Concert
Joint Chamber Concert with CLFS,
St James', Piccadilly
Years 8 and 9 play

Colton Memorial Lecture, 11:50am
City@6 tbc
Early Music Concert, CLSG Lunchtime series
Year 11 Drama Practical performance
Gym and Dance Display
Joint concert with CLS, at CLS

Founders' Day Speech and Lunch

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